



**Interactive Music Science Collaborative Activities
Team Teaching for STEAM Education**

Deliverable 1.4

2nd biannual project management and planning report

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Executive Summary

This deliverable reports on the progress of work carried out during the second semester of the iMuSciCA project, while it also describes the individual work and partners synergies set forward for the next semester. An overall project view can thus be acquired, based on reported activities per work package, explicitly mentioning individual partner actions and related collaborations. Reference to project deliverables is being made as well as achievement of project milestones. Deviations (if any) from project DoA are also included. The report further discusses possible updates of the exploitation and dissemination plan as well as the data management plan. Finally, reference to allocation of resources in the reporting period is being made as well as planned work for the coming semester is sketched.

In a nutshell, the following have been achieved during project 2nd semester:

- The first version of the workbench integrating the individual core enabling technologies has been completed.
- The initial set of lesson plans has been developed.
- Workshops for teachers regarding the pedagogy and lesson plans in the three countries have been carried out.
- Phase A pilot testing in schools with the usability evaluation of the workbench by learners has been conducted.

In addition, the project outcomes and planning was reviewed by external experts appointed by the EU and their feedback will be incorporated with the re submission of deliverables D2.4 and D7.1.

The planning of work for the next semester will focus in terms of the pedagogy in the development and improvements of lesson plans and in terms of technological development on the improvements of the activity environments and their integration in the workbench. Both educational and technical developments will be used in the sub phase B2 pilot testing by learners in schools in the three countries.